# Lecturers' Variables as Predictors of Academic Performance in Universities

## Sunday Bankole Adeyemi

*Walter Sisulu University ,Directorate of Research Development .Nelson Mandela Drive, Mthatha Campus, Private Bag X1, Mthatha ,5117, South Africa Telephone: +27746690223, E-mail: sadeyemi@wsu.ac.za*

**ABSTRACT** This paper examined the relationship between selected salient lecturers' variables and students' academic performances in Nigeria universities.Three hundred and fifty- five (355) undergraduates selected from five universities in south-west Nigeria were involved in the study. Samples cut across all disciplines were drawn from 200 level and 300 level. This became imperative so that the researcher might have a broad view of the problem being investigated. While the universities involved in this study were selected using purposive sampling techniques, the samples were randomly drawn. A self-developed and validated questionnaire was used to collect relevant data. Data was analysed making use of statistical tools such as Cronbach's alpha, principal component analysis, scree plot, percentages, and chi-square test. Results showed that all the lecturers' variables under investigation except lecturers' immediate provision of result feedback to students significantly influenced students' academic performance thereby promoting high academic excellence or otherwise in universities.